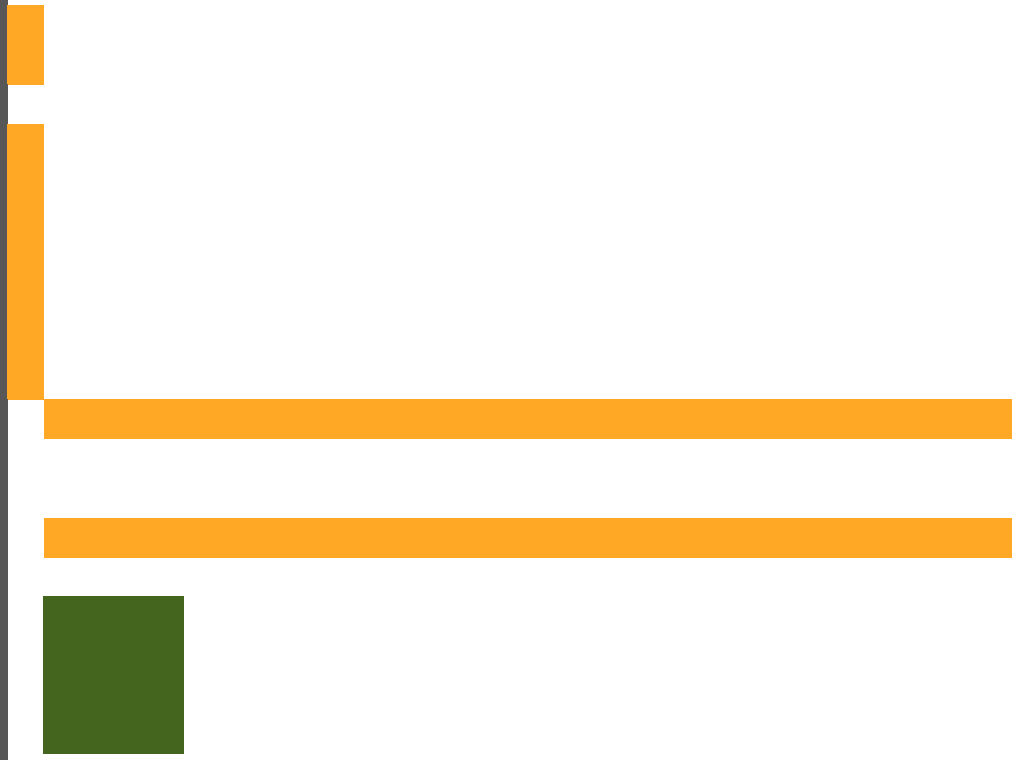
Home

Campus:	Principal:	Executive Director:
153-AM Pate ES	Rochelle Horton	Priscilla Dilley



Domain 1: **Student Achievement**	54
Domain 2: **School Progress**	83
Domain 3: **Closing The Gaps**	71

SBDM Members

Name	Role
Nadine Caudle	Teacher
Mariah Hollie	Teacher
Amanda Inay	Teacher
Michelle Thompson	Teacher
Tara Robinson	Campus Non-Tch Prof
Nakia Ester	

W	153-AM Pate ES							
Budget Summary W	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
W	$ 30,084	$ 4,212		$ 743	$ 230	$ 1,619	$ 140,545	177,433

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Rochelle Horton

Leadership Director: Priscilla Dilley

Summary by Fund Source

Fund Source W	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	8,000	2,000	0	500	0	0	15,500	$ 26,000
Campus Needs - Student Achievement	14,000	0	0	0	0	0	47,500	$ 61,500
Campus Needs	8,000	2,212	0	243	0	1,619	71,000	$ 83,074
Parent/Family Engagement Health Related	0	0	0	0	0	0	6,500	$ 6,500
TOTAL	$ 30,000	$ 4,212	$ -	$ 743	$ -	$ 1,619	$ 140,500	$ 177,074
Allocations	30,084	4,212	-	743	230	1,619	140,545	177,433
Percent Budgeted	100%	100%	NA	100%	0%	100%	100%	100%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							$ -
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

		BOY %	MOY %	EOY %	Target %	Difference

Campus Needs - Student Achievement

			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Goal 1		31.00%	20.00%	9.00%			
	Goal 2		40.00%	12.00%	14.00%			
	Goal 3							
	Goal 4							

			Alignment							
	Title I Components	**PBMAS**	**Implementation Action Steps (Target Element Strategies)**	**Person(s) Responsible**	**Timeline**	**PD Code**	**Budget Source**	**Amnt**	**Focus o**	Achievement &
1	Student Achievement		Students will complete at least 2 Achieve3000 lessons per week with a score of 75% or higher.	2nd - 5th grade teachers and administrators	Sept. 2018				Progress	
2	Student Achievement/ Staff Quality	SPED								

10	Student Achievement	Routine supplies will be utilized.	Campus Administrators & Classroom Teachers	Aug. 2018 - May 2019		Title I	$	11,000.00	Progress
11	Student Achievement	Computer assisted instructionl will be utilized. (Reflex Math and Moby Max)	Campus Administrators	Oct. 2018 - May 2019		Title I	$	11,000.00	Progress
12									

			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated

	Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status
1		1-(Progress) Students will complete at least 2 Achieve3000 lessons per week with a score of 75% or higher.	Reports will indicate 80% of students in 2nd-5th grades will have completed at least 2 lessons per week with a score of 75% or higher.			
2	PLC agendas	2-(Progress) Grade level PLC meetings will be held weekly.	PLC agendas will indicate that meetings occur weekly.			
3	Lesson plans	3-(Tchr/Staff Quality) Staff will receive targeted and specific support in analyzing and understanding standards.	75% of lesson plans will indicate activities and assessments are aligned to instructional standards.			
4	Lesson plans	4-(Tchr/Staff Quality) Staff will receive targeted and specific training and assistance in planning lessons.	75% of lesson plans will indicate activities and assessments are aligned to instructional standards.			
5	Walk-through data	5-(Tchr/Staff Quality) Staff will receive targeted and specific support in creating standards aligned assessments and analyzing assessment data.	75% of walk-throughs will indicate activities are aligned to the standards.			

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10	Student Achievement	LEP	Tutoring and interventions will be provided to identified students.	Campus Administrators	Sept. 2018 - May 2019	SPED	$ 619.00	Progress
11	Student Achievement	SPED	*Routine supplies will be utilized.	Campus Administrators	Sept. 2018 - May 2019	SPED	$1,000.00	Achievement
12	Student Achievement		*Routine supplies will be utilized.	Campus Administrators & Classroom Teachers	Sept. 2018 - May 2019	Local	$8,000.00	Achievement
13	Student Achievement	LEP	*Routine supplies will be utilized.	Campus Administrators & Classroom teachers	Sept. 2018 - May 2019	Bilingual	$ 243.00	Achievement
14	Student Achievement		Data analyst will coordinate campus testing and data analysis.	Administrator	Aug. 2018 - May 2019	Title I	$ 58,000.00	Achievement
15								

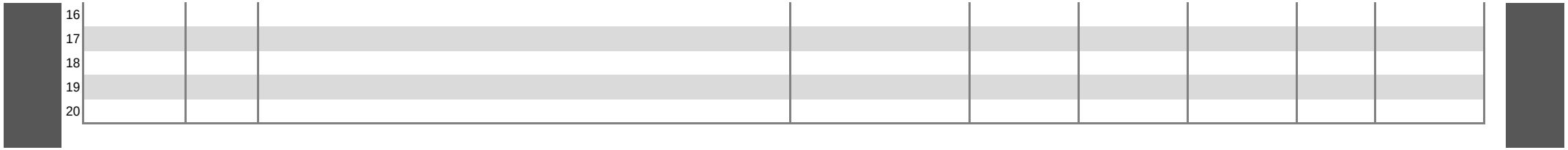
	BOY %	MOY %	EOY %	Target %	Difference
				90%	
				0%	
				0%	
				0%	

	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status
1	1-(Progress) Students will complete at least 2 Achieve3000 lessons per week with a score of 75% or higher.	Reports will indicate 80% of students in 2nd-5th grades will have completed at least 2 lessons per week with a score of 75% or higher.			
2	2-(Progress) Grade level PLC meetings will be held weekly.	PLC agendas will indicate that meetings occur weekly.			
3	3-(Achievement) Vertical science content PLC meetings (PK - 5th grade) will be held monthly.	Science assessment data (unit and interim) will indicate that 90% of students in 1st-5th grades will improve in science performance.			
4	4-(Progress) Small group guided reading and math instruction will be				

Family/Community Engagement and Health Related

		Baseline (BOY)	to Target	by Deadline
	Goal 1	30%	40%	
	Goal 2	70%	90%	
	Goal 3 (Optional)			
	Goal 4 (Optional)			

		Alignment	
Title I Component	**PBMAS**	**Implementation Aa507Tw 8.4.6(A5 /TT1 1 Tf0 sEMC t)5.3(io)e.7(lems.9(8)-1.3(n54 t)5.3(io)e.7(lems.9(8)-1.3(n54 t)5.3(io)e.7(lems.9(8)-1.3(n54 t)5.3(io)e.7(lems.9(8)-1**	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